Sets and Counting

Finite Math

9 April 2019

Finite Math

Sets and Counting

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> means "a is an element of the set A" $a \in A$

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$\pmb{a}\in\pmb{A}$	means	" <i>a</i> is an element of the set <i>A</i> "
<i>a</i> ∉	means	"a is not an element of the set A"

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> $a \in A$ means "a is an element of the set A" $a \notin A$ means "a is not an element of the set A"

It is possible to have a set without any elements in it. We call this set the *empty set* or *null* set. We denote this set by \emptyset . An example of a set which is empty is the set of all people who have been to Mars.

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We often denote sets by listing their elements between a pair of braces: { }.

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$$\{0, 1, 2, 3, 4, 5\}, \{a, b, c, d, e\}, \{1, 2, 3, 4, 5, ...\}.$$

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Another common way to write sets is by writing a rule in between braces. For example,

 $\{x | x \text{ is even}\}, \{x | x \text{ has hit more than 50 home runs in a single season}\}, \{z | z^2 = 1\}.$

The way to read this second type of set is, for example, "the set of x such that x is even" or "the set of z such that $z^2 = 1$.

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The way to read this second type of set is, for example, "the set of *x* such that *x* is even" or "the set of *z* such that $z^2 = 1$. There are two kinds of sets: *finite sets* (the set only has finitely many elements) and *infinite sets* (the set has infinitely many elements). The sets $\{1, 2, 3, 4, 5...\}$ and $\{x | x \text{ is even}\}$ are infinite sets while the others are finite.

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Example

Example

Let G be the set of all numbers whose square is 9.

- (a) Denote G by writing a set with a rule (the second style above).
- (b) Denote G by listing the elements (the first style above).
- (c) Indicate whether the following are true or false: $3 \in G$, $9 \in G$, $-3 \notin G$.

Image: A math a math

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Suppose we have two sets A and B.

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Suppose we have two sets *A* and *B*. If every element in the set *A* is also in the set *B*, we say that *A* is a *subset* of *B*.



Suppose we have two sets A and B. If every element in the set A is also in the set B, we say that A is a subset of B. By definition, every set is a subset of itself.

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Suppose we have two sets A and B. If every element in the set A is also in the set B, we say that A is a subset of B. By definition, every set is a subset of itself. If A and B have the exact same elements, then we say the sets are equal.

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 $A \subset B$ means "A is a subset of the set B"

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It follows that \varnothing is a subset of every set

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It follows that \varnothing is a subset of every set and if $A \subset B$ and $B \subset A$, then A = B.

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Example

Example

Let $A = \{-3, -1, 1, 3\}$, $B = \{3, -3, 1, -1\}$, $C = \{-3, -2, -1, 0, 1, 2, 3\}$. Decide the truth of the following statements

A = B	${\it A} \subset {\it C}$	$A \subset B$
$m{C} eq m{A}$	$\mathcal{C} ot\subset \mathcal{A}$	$B \subset A$
$\varnothing \subset A$	$arnothing \subset oldsymbol{\mathcal{C}}$	Ø ∉ A

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Now You Try It!

Example

Let $A = \{0, 2, 4, 6\}$, $B = \{0, 1, 2, 3, 4, 5, 6\}$, $C = \{2, 6, 0, 4\}$. Decide the truth of the following statements

$$\begin{array}{lll} A \subset B & A \subset C & A = C \\ C \subset B & B \not\subset A & \varnothing \subset B \\ 0 \in C & A \notin B & B \subset C \end{array}$$

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Now You Try It!

Example

Let $A = \{0, 2, 4, 6\}$, $B = \{0, 1, 2, 3, 4, 5, 6\}$, $C = \{2, 6, 0, 4\}$. Decide the truth of the following statements

Solution

All true except for $B \subset C$.

Finding Subsets

Example

Find all subsets of the following sets:

(a) $\{a, b\}$ (b) $\{1, 2, 3\}$ (c) $\{\alpha, \beta, \gamma, \delta\}$

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Given sets, there are various operations we can perform with them.

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Given sets, there are various operations we can perform with them. To see these, it can be useful to visualize these with Venn Diagrams.

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Given sets, there are various operations we can perform with them. To see these, it can be useful to visualize these with Venn Diagrams. First, we imagine that all of the sets in our problem live in some *universal set*, which we will denote by U, that is, we will assume that all of our sets are subsets of U.

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To illustrate the set operations, we will use both actual sets and Venn diagrams. Let $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}, A = \{1, 2, 3, 4, 5\}, and B = \{3, 4, 5, 6, 7\}.$

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Unions

Definition (Union)

The union of two sets A and B is the new set, denoted $A \cup B$, which consists of all elements which are in A or in B.

 $A \cup B = \{x | x \in A \text{ or } x \in B\}.$

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Using the sets above,

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$$A \cup B = \{1, 2, 3, 4, 5, 6, 7\}$$

and as a Venn Diagram

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Definition (Intersection)

The intersection of two sets A and B is the new set, denoted $A \cap B$, which consists of all elements which are in A and in B

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$$A \cap B = \{x | x \in A \text{ and } x \in B\}$$

Using the sets above,

$$A \cap B = \{3, 4, 5\}$$

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 $A \cap B = \{x | x \in A \text{ and } x \in B\}.$

Using the sets above,

$$A \cap B = \{3, 4, 5\}$$

and as a Venn Diagram

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Definition (Intersection)

The intersection of two sets A and B is the new set, denoted $A \cap B$, which consists of all elements which are in A and in B.

$$A \cap B = \{x | x \in A \text{ and } x \in B\}$$

Using the sets above,

$$A \cap B = \{3, 4, 5\}$$

and as a Venn Diagram



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In general, it is possible that two sets do not have any elements in common.

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In general, it is possible that two sets do not have any elements in common. For example, if we had $B = \{7, 8, 9\}$ instead, then $A \cap B = \emptyset$ and as a Venn diagram we have a picture like:



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Definition (Complement)

The complement of a set A is the new set, denoted A', which consists of all elements which are in U, but not in A.

 $A' = \{x \in U | x \notin A\}.$

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The complement of a set A is the new set, denoted A', which consists of all elements which are in U, but not in A.

$$A' = \{x \in U | x \notin A\}.$$

Using the sets above,

$$A' =$$

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Definition (Complement)

The complement of a set A is the new set, denoted A', which consists of all elements which are in U, but not in A.

$$A' = \{x \in U | x \notin A\}.$$

Using the sets above,

$$A' = \{6, 7, 8, 9\}$$

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$$A' = \{x \in U | x \notin A\}.$$

Using the sets above,

$$A' = \{6, 7, 8, 9\}$$

and as a Venn Diagram

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Definition (Complement)

The complement of a set A is the new set, denoted A', which consists of all elements which are in U, but not in A.

$${\mathcal A}'=\{{\mathbf x}\in {\mathcal U}|{\mathbf x}
otin {\mathcal A}\}.$$

Using the sets above,

$$A' = \{6, 7, 8, 9\}$$

and as a Venn Diagram



Sets and Counting

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Image: A math a math



Example

Let $A = \{3, 6, 9\}$, $B = \{3, 4, 5, 6, 7\}$, $C = \{4, 5, 7\}$, and $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$. Find $A \cup B$, $A \cap B$, $A \cap C$, and B'.

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Now You Try It!

Example

Let $R = \{1, 2, 3, 4\}$, $S = \{1, 3, 5, 7\}$, $T = \{2, 4\}$, and $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$. Find $R \cup S$, $R \cap S$, $S \cap T$, and S'.

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Now You Try It!

Example

Let $R = \{1, 2, 3, 4\}$, $S = \{1, 3, 5, 7\}$, $T = \{2, 4\}$, and $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$. Find $R \cup S$, $R \cap S$, $S \cap T$, and S'.

Solution

$$R \cup S = \{1, 2, 3, 4, 5, 7\}$$
$$R \cap S = \{1, 3\}$$
$$S \cap T = \{2, 4\}$$
$$S' = \{2, 4, 6, 8, 9\}$$

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Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A).

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Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set *A* by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}$, and $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$. We have the following facts:

$$n(A) =$$

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$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) =$$

$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) = 3$$

$$n(A \cup B) =$$

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$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) = 3$$

$$n(A \cup B) = 7$$

$$n(A') =$$

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$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) = 3$$

$$n(A \cup B) = 7$$

$$n(A') = 4$$

$$n(A \cap B') = 7$$

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$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) = 3$$

$$n(A \cup B) = 7$$

$$n(A') = 4$$

$$n(A \cap B') = 2$$

$$n(\varnothing) = 0$$

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Example

Example

Let the universal set U be the set of positive integers less than or equal to 100. Let A be the set of multiples of 3 in U, and let B be the set of multiples of 5 in U.

- (a) Find $n(A \cap B)$, $n(A \cap B')$, $n(B \cap A')$, and $n(A' \cap B')$.
- (b) Draw a Venn diagram with circles labeled A and B, indicating the numbers of elements in the subsets of part (a).

Image: A math a math

Now You Try It!

Example

Let the universal set U be the set of positive integers less than or equal to 100. Let A be the set of multiples of 4 in U, and let B be the set of multiples of 7 in U.

- (a) Find $n(A \cap B)$, $n(A \cap B')$, $n(B \cap A')$, and $n(A' \cap B')$.
- (b) Draw a Venn diagram with circles labeled A and B, indicating the numbers of elements in the subsets of part (a).

Image: A matching of the second se
Example

Let the universal set U be the set of positive integers less than or equal to 100. Let A be the set of multiples of 4 in U, and let B be the set of multiples of 7 in U.

- (a) Find $n(A \cap B)$, $n(A \cap B')$, $n(B \cap A')$, and $n(A' \cap B')$.
- (b) Draw a Venn diagram with circles labeled A and B, indicating the numbers of elements in the subsets of part (a).

Solution

(a)
$$n(A \cap B) = 3$$
, $n(A \cap B') = 22$, $n(B \cap A') = 11$, and $n(A' \cap B') = 64$.

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Basic Counting

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Basic Counting



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Addition Principle

Suppose that there are 15 male and 20 female Physics majors at a university. How many total Physics majors are there?

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Suppose that there are 15 male and 20 female Physics majors at a university. How many total Physics majors are there?

Now, suppose that every freshmen who is majoring in Chemistry is enrolled in Calculus or in History. If there are 20 freshmen Chemistry majors enrolled in Calculus and 15 freshmen Chemistry majors enrolled in History. How many total freshmen Chemistry majors are there?

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Theorem (Addition Principle for Counting)
For any two sets A and B.
                           n(A \cup B) = n(A) + n(B) - n(A \cap B).
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Example

According to a survey of business firms in a certain city, 345 firms offer their employees group life insurance, 285 offer long-term disability insurance, and 115 offer group life insurance and long-term disability insurance. How many firms offer their employees group life insurance or long-term disability insurance?

Image: A math a math

Example

According to a survey of business firms in a certain city, 345 firms offer their employees group life insurance, 285 offer long-term disability insurance, and 115 offer group life insurance and long-term disability insurance. How many firms offer their employees group life insurance or long-term disability insurance?

Solution	
515	

Image: A math a math

Multiplication Principle

Example

Suppose a store has 3 types of shirts, and in each type of shirt, they have 4 colors available. How many options are available?

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Multiplication Principle

Theorem (Multiplication Principle for Counting)

If two operations O₁ and O₂ are performed in order, with N₁ possible outcomes for the first operation and N₂ possible outcomes for the second operation, then there are

$N_1 \cdot N_2$

possible combined outcomes of the first operation followed by the second operation.

In general, if n operations O₁, O₂, ..., O_n are performed in order, with possible number of number of outcomes N₁, N₂, ..., N_n, respectively, then there are

 $N_1 \cdot N_2 \cdots N_n$

possible combined outcomes of the operations performed in the given order.

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Example

Suppose a 6-sided die and a 12-sided die are rolled. How many different possible outcomes are there?

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Example

Suppose a 6-sided die and a 12-sided die are rolled. How many different possible outcomes are there?

Solution 72

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More Multiplication Principle

Example

Suppose we have a list of 8 letters that we wish to make code words from. How many possible 4-letter code words can be made if:

- (a) letters can be repeated?
- (b) no letter can be repeated?
- (c) adjacent letters cannot be alike?

Image: A math a math

Example

Suppose we have a list of 10 letters that we wish to make code words from. How many possible 5-letter code words can be made if:

- (a) letters can be repeated?
- (b) no letter can be repeated?
- (c) adjacent letters cannot be alike?

Image: A math a math

Example

Suppose we have a list of 10 letters that we wish to make code words from. How many possible 5-letter code words can be made if:

- (a) letters can be repeated?
- (b) no letter can be repeated?
- (c) adjacent letters cannot be alike?

Solution

(a) 100,000, (b) 30,240, (c) 65,610

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Combining Rules

Example

There are 30 teams in the MLB. Suppose a store sells both fitted and snapback baseball caps. Suppose the store carries standard and alternate versions of the fitted cap for each team, but only the standard version of the cap for the snapback cap. How many total different baseball caps do they sell?

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